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www.edenchristianacademy.co.nz

Welcome

It is my privilege to warmly welcome prospective students and their families to Eden Christian Academy. We hope and believe this is the beginning of a long and positive association with our amazing school community!

Eden is a private, non –denominational Christian School catering for boys and girls from Year 1 through to Year 13, offering our students a number of qualification pathways. Our website www.edenchristianacademy.co.nz and the Prospectus will assist you in finding out more about our school and how our students, irrespective of background and ability, are nurtured and guided to develop to their full potential.

Eden is located on the beautiful and peaceful LaValla Estate in 131 Dominion Road, Tuakau and you are more than welcome to contact us to arrange a visit at any time. We are keen on sharing our exciting vision on the future development of Eden with you!

God Bless

Willem van Rensburg
Principal

Our Vision

At Eden, it is our vision for our students to thrive, to be confident and to be prepared to fulfil their God – given calling.

Our Mission

At Eden, it is our mission to:

- Prepare our students for the future by providing a quality education grounded on the Christian World View through the development of each individual student’s potential.
- Empowered by God’s Word, to assist families in educating their children, equipping them for life and eternity.
- Provide a safe, nurturing learning environment for our children, founded on the Christian values of grace, forgiveness and compassion.

Our Values

Compassion

Consideration

Faith

Grace

Honesty

Hope

Humility

Integrity

Love

Respect

Serving

Trust



Our History

After a huge amount of preparation done between January 2013 and April 2013, Eden Christian Academy opened on 13 May 2013 on the LaValla estate in 131 Dominion Road, Tuakau with a foundation group of 9 students.

Mr Willem van Rensburg and Mrs Elizabeth van Rensburg, was pivotal in setting up a private, non-denominational Christian School to serve families in the North-Waikato region.

Since our opening and gaining full registration in June 2014, we have been going from strength-to-strength in terms of growth in student numbers, the variety of subject options available, extra-curricular activities, community involvement, student leadership development, facilities and much more.

Eden is now proudly catering for students from areas like Remuera, Manurewa, Takanini, Papakura, Drury, Bombay, Waiuku, Patumahoe, Pukekohe, Tuakau, Pokeno and Onewhero who share in the great facilities on site, such as a massive gymnasium including a netball court, basketball court, badminton facilities and a rock climbing wall. Further to this, also two full size rugby fields and a world-class indoor theatre.

In a very short period of time, our students have managed to create an amazing climate where new students are accepted unconditionally and are thriving. Positive feedback from the Ministry of Education, Kidney Kids New Zealand, the Open Home Foundation, Child, Youth and family and a number of other institutions is a testimony that our students are flourishing in a nurturing, inviting school environment where we celebrate our diversity.

We are proud that a major point of difference is that we are a school where students who prefer not to follow the external, exam based University of Cambridge qualification, have the option of following the A.C.E qualification, tailored to cater for individualised learning needs and abilities.

With God's blessing and the support of our students, parents, grandparents and the community, we are excited about the future of Eden where it is our vision for our students to thrive, to be confident and to be prepared to fulfil their God-given calling!



2013



2015

Why Eden?

What makes Eden different from any other school offering a variety of subjects and with excellent examination and sports results?

1. As part of our Leadership Development programme, our students take ownership and accountability for the development and maintenance of their school, whether it is designing the uniform, raising funds for their chess club, organising a school ball, gala or pet day, helping in the school gardens, assisting at Open Days, doing reception/PA duty and much more.
2. We offer a quality qualification including A.C.E and Cambridge BUT being on a farm, we nurture and cherish the country climate! Our students can still come to school bare feet, make time to play with DotCom the pig and during summer, swim in the natural swim hole.
3. Despite being on a farm, our students have access to great facilities on site such as a massive gymnasium including a netball court, badminton facilities and a rock climbing wall. Further to this, also two full size rugby fields and a world-class indoor theatre.
4. Our students have managed to create an amazing climate where new students are accepted unconditionally and are thriving. Positive feedback from the Ministry of Education, Kidney Kids New Zealand, the Open Home Foundation, Child, Youth and Family and a number of other institutions is a testimony that our students are flourishing in a nurturing, inviting school environment where we celebrate our diversity.
5. Our small class sizes and personalised approach is a definite winning recipe! To us it is not a numbers game but about making a positive difference in the lives of young people.
6. Even though we follow the University of Cambridge curriculum from Year 1 – 13, students who prefer not to follow an external exam based qualification, have the option of following the A.C.E curriculum, tailored to cater for individualised learning needs and abilities.
7. We have had great success implementing the Feuerstein teaching method, working with small groups of students with learning difficulties, supporting them in their learning.
8. We pride ourselves in an inviting climate with a school community representative of the diverse community we live in.



What parents say

Parent of a Year 2 girl and Year 12 boy:

"I love how the school is one massive big family...and all the children are friends and know each other's names...I love how as I sit in my car in the morning and in the afternoon and I watch mine and other children run down either giving the teachers a hug or high fiving them and that they always seem to come out of school laughing."

Parent of a Year 8 girl and Year 10 boy:

"The kids love it there, the communication is great. The love that you and the teachers have for the students and school shows through."

Parent of a Year 10 girl:

"Staff at Eden encourages and supports the kids. From what I can see, the kids all get along, and are considerate of each other (I remember seeing some of the older boys playing a game with the younger boys-something that you just wouldn't see in other schools -ECA is like a family, and that's a good thing.)"

Parent of a Year 9 girl:

"The teaching at Eden is of a very high standard. Teachers are approachable by pupils and can be quizzed on their subjects where there may have been a lack of understanding. The only agenda's that the staff has, is to educate children to the highest standard, in the Core subjects, as well as Christian religion and life skills, without degrading, and with compassion. Political correctness is not a major issue...thank goodness!!! Something at the school encourages my child to do her homework. Hours of it are done sometimes, with no pressure from home and the only reward being...to reach certain goals."

Parent of a Year 3 girl and Year 7 boy:

"You do well by listening and are always there for the children. If any problems, you deal with it in the appropriate way and academically my children have improved by 100% which makes me very happy. Also show that you care."

Parent of a boy in Year 2 and a boy in Year 4:

"The school on a whole does well due to the fact that the Principal is passionate about the children and school. That shows in the way the children are content and so are the teachers; that makes for happy parents. To list individual attributes:

The School is welcoming and enrolling is made easy by the direct, personal approach.

The School takes ownership and responsibility of taking care and teaching the children.

The school is flexible in the way that it deals with parents.

The Principal is direct and efficient in dealing with all."

Parent of a boy in Year 9 and a boy in Year 10:

“Eden focuses on the needs and strengths of each individual child, which really shows in the children and in their attitude and confidence. We wanted an environment where our children weren’t just another number, so they wouldn’t get lost in the system and that their love for learning and individualism could grow. A quality Cambridge education was important to us, and we love the close personal feeling of the school.”

Parent of a girl in Year 9:

“I like the communication with parents. My child has blossomed under the leadership type work done in the school. She loves every aspect of Eden, from academia to sport to art with her friends. She is racing ahead in Science, purely because she is given free rein to pursue the subject at her own pace.”



What students say

Students were asked to name 21 reasons why they come to Eden. The following is a summary of the responses by our students:

School climate:

- No bullying/The anti-bully feel!/Can't bully people/Everyone is unique/Don't feel left out/The way people get along/The way people treat each other/I fit in really well/Everyone is different in their own way/My friends are awesome/Making new friends/I have nice friends/The Christian feel/The values/The school is very energetic/The student involvement/The energy that comes from the school/Eden promotes work hard, play hard/Being happy/The opportunities/It's fun/This is the first school that I have really enjoyed/I love how much fun we have/Small/The family feel/The reputation/Happy environment/I love the climate/Making people laugh/Kids are happy to come here/I am happy here/I have heard good things here/I feel happy studying at Eden/It's a small and unique school/Everyone is nice, kind and caring/Seeing everyone smile/Everyone is so supportive/How every class has their own vibe/How open everyone is/How student opinion is actually taken into consideration/Non-judgemental/Tight knit squad/Belonging/Socializing with all age groups Y1-13/So comfortable to fit in, it feels like home/Everyone knows each other/Friends with similar interests/Great school

Academic and teaching:

- The teachers are friendly and can crack a good joke/I enjoy seeing my teachers and fellow classmates/I like how if I have a problem, I just ask for help/The way things are being taught is very good/We can just talk to the teachers/The teachers are kind/I like the teachers/The style of teaching/I like how it is taught/The teachers are helpful/All the teachers are nice/I think all the teachers are good at their job/One-on-one help/The way the teachers are nice to us/The teachers have humour/How we can work at our own pace/How we can take charge/That I do a lot of school work/The quality of education/The homework/Good variation of work/Good amount of homework/Because the school pushes me/The curriculum is very good/The Cambridge course/Good subjects/I have learnt a lot of life lessons/Responsibility is a key factor/I am becoming more responsible/We are being taught Christian ways/It's a Christian school/How I learn things in Assembly/Mr V is a really good principal/The principal doesn't just sit behind a desk/A principal that is more student friendly/Mr J is awesome/How Mr V is awesome/Teachers are awesome/Small classes/How passionate Mr V is/How the teachers accept students unconditionally/Leadership skills/Best principal of any school I have been at/Cool subject choices/Great teachers

Facilities, uniform and location:

- The uniform is really comfortable/The design of the uniform/Amazing gym/Pretty and bright classrooms/The views are awesome/The location/Country school/The scenery is beautiful/I like how we are on a farm/The environment/Not noisy

Extra-curricular and social:

- School ball at an earlier age/Very good role models in the senior class/The way they have good role models/How I am a role model for others/Sports/Capture the flag/Bull rush/Soccer/The fitness/The recreational activities/Clubs and sports/Special activities and trips outside/How senior students take PE/Lunchtime activities in the gym/Netball/Rugby/ Swim hole/Badminton/ Good leaders



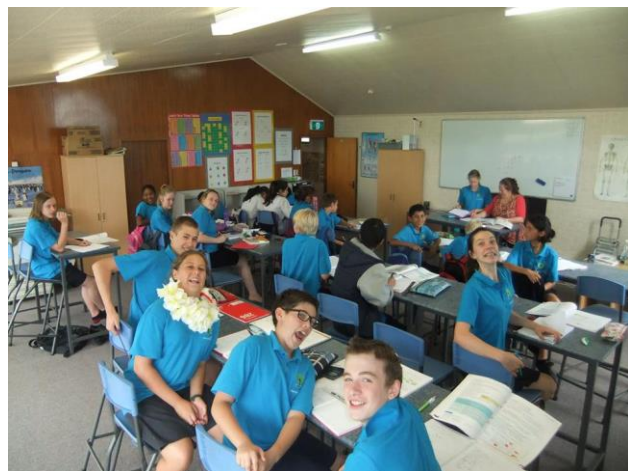
Curriculum

University of Cambridge International Curriculum: <http://www.cie.org.uk>

Eden Christian Academy follows the University of Cambridge International Curriculum presenting opportunities for students in a range of qualifications recognised and respected world-wide.

Why Cambridge International Examinations?

- CIE meets our standards and NZQA qualifications
- Our Christian perspective can be maintained within the CIE framework.
- CIE qualifications are recognised all over the world.
- They are trustworthy and external-exam based.
- They are structured around a challenging, quality curriculum that fits our aims.
- They are flexible, meeting the needs of both vocational and academic students.
- Cambridge University is one of the world's most respected universities.



A.C.E. Curriculum (Accelerated Christian Education): <http://www.waceministries.com>
<http://scee.edu.au>

As a Christian school and community, we see it as our calling to cater for students with all abilities and learning styles. We therefore offer the A.C.E. curriculum as an alternative to the Cambridge curriculum.

Why the A.C.E. curriculum?

- **Individualization:** A student entering the A.C.E. curriculum for the first time is given diagnostic tests to determine his precise educational performance level. These tests also identify learning gaps. The student is then prescribed academic material to strengthen his specific weaknesses. He succeeds because he receives curriculum that meet his needs and then challenges him to achieve to a higher academic performance level.
Learning is the constant, and time is the variable. Every student is able to learn at his own rate, and he is able to master the material before moving ahead.
- **Mastery Learning:** Each student moves ahead only when he has demonstrated mastery. Because each student builds upon concepts he fully understands and progresses when he is academically prepared for the next step, his knowledge and skill retention improves. Mastery is foundational for future learning and leads to academic achievement.
- **Character Building:** More important than academic success is character training that prepares students to meet challenges and opportunities in today's world. A.C.E. embeds sixty character traits into the curriculum and presents role models who display and uphold high standards of personal character strength.
- **Traditional Values:** Biblical values and principles are unashamedly incorporated throughout A.C.E. curriculum. These time-honoured values help students build a lifetime of meaningful and lasting relationships in accordance with Biblical principles.
- **Academic Excellence:** A.C.E.'s unique program provides the foundation for every student's success. A.C.E. allows students to go on to higher education and into business or professional careers with confidence in themselves and their abilities.

The International Certificate of Christian Education (ICCE) was independently assessed by the National Recognition Information Centre for the United Kingdom (UR NARIC), with their conclusion being that, *"the ICCE Advanced Certificate may be considered comparable to the Cambridge International Examinations Advanced Level standard. Holders of the ICCE Advanced Certificate may be considered to meet the requirements for undergraduate admission in the UK at institutional discretion"* (Source: UK NARIC letter, dated 21 December, 2011)



Primary School – Years 1 to 6 (5 – 11 Years)

We follow the Cambridge Primary Checkpoint Curriculum framework in Years 1 - 6 preparing students well for Secondary Education.

Cambridge Primary Checkpoint offers feedback on learners' strengths and weaknesses in the key curriculum areas of English, Mathematics and Science. The tests are marked by the University of Cambridge and provide schools with an external international benchmark for learner performance.

The feedback gained from Cambridge Primary Checkpoint is an invaluable source of information for learners, parents and teachers. Learners and parents will have a transferable indication of academic progress and achievement. Schools will be able to make strategic decisions, drawing upon a pool of information and specialist reports built into Cambridge Primary Checkpoint.

Other subjects in the Primary years include Art, Bible Study, Geography, Health & PE, Music, Social Studies and Technology.

Intermediate and Junior Secondary Levels – Years 7 to 10 (11 – 14 Years)

We follow the Cambridge Secondary 1 Curriculum in all Year 7 to 9 core subjects:

- English,
- Mathematics
- Science (Physics, Chemistry and Biology)

Other subjects include:

- Accounting/Business Studies/Financial Literacy
- Art
- Geography/History
- Health & PE
- Information Technology
- Leadership Development
- Technology

Examinations are introduced in Year 7 and 8.

Students sit the Cambridge International Checkpoint assessment at the end of Year 9, which includes English, Mathematics and Science.

Students already start with the Cambridge Secondary 2 (IGCSE) curriculum in Year 10, thus doing it over 2 years.

Secondary Levels – Years 11 to 13

Year 11 (Form 5)

Cambridge Secondary 2 (IGCSE) is the world's most popular international curriculum for 14 – 16 year olds. At the end of Cambridge Secondary 2, learners gain Cambridge IGCSE qualifications recognised by universities and employers worldwide as equivalent to the UK General Certificate of Secondary Education (GCSE).

Compulsory subjects include:

- English Language
- Mathematics (Core or Extended)

Students select **three optional subjects** from those available for the year.

- Accounting
- Art & Design
- Biology
- Business Studies
- Chemistry
- Geography
- History
- Information Technology
- Physics
- Psychology
- Sociology

Year 12 (Form 6)

Cambridge Advanced, typically for 16 – 19 year olds, helps learners to develop deep understanding and independent learning and critical thinking skills which universities value highly. It builds on the foundations of Cambridge Secondary 2 and leads to entry to universities worldwide.

Compulsory subjects include:

- English Language

Students select **three optional subjects** from either Year 11 or Year 12 subject lists available for the year.

- Accounting
- Art and Design
- Biology
- Business Studies
- Chemistry
- Geography
- Information Technology
- History
- Mathematics

- Physics
- Psychology
- Sociology

Year 13
(Form 7)

Compulsory: NIL

Optional subjects include four subjects selected from the Year 11, 12 and 13 list.

Course Planning

IGCSE, AS and A Level must be seen as part of a single qualification system. Thus courses at Year 12 and Year 13 are likely to contain a mixture of qualification levels. As a guide, students should achieve the following grades to progress to a higher level:

To study a Subject at	Level of attainment required
AS Level	IGCSE Grade of A, B or C D may be possible in some subjects
A Level	AS Grade of A, B, C or D E may be possible in some subjects

Expected Courses

Year	Combination
Year 11	Expected to be all IGCSE subjects. Students will take a maximum of 5 subjects.
Year 12	Expected to be mostly AS Subjects with some IGCSE subjects. Students will take a maximum of 4 subjects; some will take additional IGCSE subjects and fewer AS subjects.
Year 13	Expected to be mostly a combination of AS and A2 subjects. Students will take a maximum of 4 subjects. A few students may take 4 A2 subjects but most will take a combination of A2 and AS subjects.

Assessment

University Entrance standards for CIE are shown below. In addition to meeting a general academic standard, all students need to meet specified standards in numeracy and literacy.

Entrance Standard	Cambridge International Examinations
General Standard	Minimum of 120 points from A or AS Levels and a minimum grade of D in at least 3 subjects equivalent to those on the approved list.
Numeracy Standard	Minimum of grade D in IGCSE Mathematics.
Literacy Standard	Minimum of grade E in any AS English subject.

Points

Points are determined as per the following table:

Grade	Mark Range	A Level	AS Level
A	80 – 100	120	60
B	70 – 79	100	50
C	60 – 69	80	40
D	50 – 59	60	30
E	40 – 49	40	20

Sports and Other Events

Eden Christian Academy has a full sports programme, offering students the opportunity to represent their school in a variety of individual and team sports. Our Year 1 – 8 students take part in the Franklin Schools competitions, while we are affiliated to the ASB College Sport Association for Year 9 – 13 students (www.asbcollegesport.co.nz)

We also participate in:

- Arts Festivals
- Chess tournaments
- Fundraising for Charity
- ICAS (previously known as Australian New South Wales competition)
- Lions projects
- Mathex Competitions
- Rotary projects
- Speech competitions
- Student Leadership events



School Hours

9.00am – 3.00pm (Early drop off no earlier than 8.15am and pick up no later than 3.30pm). Please notify the school of any alternative pick up arrangements made.

Class Sizes

Maximum class sizes:

Year 1 – 3:	20 students per class
Year 4 – 6:	20 students per class
Year 7+	20 students per class

Applications per year level will determine the class compositions for 2016.

Teacher Aides/Parent helpers are used as much as possible to provide students with additional individual attention.

Student Progress Reports

Students receive a progress report at the end of Term 2 (Semester 1) and Term 4 (Semester 2). Students in Year 11 – 13 only receive a progress report at the end of Term 2 (Semester 1), as they receive external CIE examination results in January of the following year.

Homework

Homework forms a vital part of teaching and learning at ECA and students are therefore expected to attempt their utmost best in homework set by their teacher/s.

Stationery

All students receive a stationery list with the stationery needed for the following year.

Text Books

Textbooks will be issued to students in Year 1-13. Parents of students in Year 7-13 will be charged a book bond on receipt of text books. The book bond covers the cost of loss or damage, other than the usual wear and tear. Either the full or partial book bond is refunded at the end of the student's school career or when leaving ECA, depending on the condition of the textbooks.

Dress Code

School uniforms are compulsory and can be ordered from Customized, Tuakau. Phone or text Colleen on 027 533 5651 or email at colleen@customized.co.nz



School Rules

Working in partnership with our parents, we expect from our students to live and role model:

- Excellence in everything they do.
- Faith, Hope and Love.
- Honesty and Integrity.
- Independent learning skills.
- Respect for self and others.



Fees 2016

School fees:

School fees (including GST) for 2016 have been set as follows:

Y1 – 6:	\$ 5880.00 per year
Y7 – 9:	\$ 6480.00 per year
Y10 – 13:	\$ 6980.00 per year

Additional costs:

Uniforms	Stationery as per stationery lists
Class/ School trips	Extra-curricular activities

Book bond (refundable if all textbooks are returned in good condition and covers A.C.E. materials):

Y7 – 9	\$200
Y10+	\$500 (top up amount of \$300 from Y10)

Surcharge for Senior Sciences (Y12+) and Senior Art & Design (Y11+):

Senior Sciences:	\$100 per Science
Art & Design:	\$100

External examination fees are set by the University of Cambridge.

Family discounts:

First child:	No discount
Second child:	5% discount
Third child:	10% discount
Fourth child:	15% discount

Payment of fees:

All fees must be paid in advance before the 5th of each month, by monthly automatic payment or debit order over 12 months.

Enrolment fee for new applications:

The enrolment fee is \$500 (including GST) per application for new enrolments. This fee is non-refundable and is to be paid on confirmation of acceptance.

Withdrawal notice Fee:

One term's written notice is required when leaving ECA.

Transport

Cost:

Waiuku, Patumahoe, Manurewa, Takanini, Papakura \$30 per week return
 Pukekohe & Bombay: \$20 per week return

Routes and times:

Waiuku, Patumahoe, Pukekohe, Tuakau

<u>Location:</u>	<u>Morning:</u>	<u>Afternoon:</u>
Waiuku Library	8.00am	3.50pm
Waiuku Netball courts	8.02am	3.48pm
Pukeoware intersection	8.07am	3.43pm
Patumahoe ITM	8.17am	3.33pm
Pukekohe train station (Public bus stop)	8.30am	3.20pm
School	8.45am	3.00pm

Manurewa, Takanini, Papakura, Drury, Bombay, Tuakau

- **Students get picked up and dropped off by the van at home address except if advised otherwise.**

Papakura	8.15am	3.40pm
Drury	8.20am	3.35pm
Bombay	8.35am	3.20pm
School	8.45am	3.10pm



Term Dates 2016

Term 1	Tuesday 26 January – Friday 15 April
Term 2	Monday 2 May – Friday 1 July
Term 3	Monday 25 July – Friday 23 September
Term 4	Monday 10 October – Tuesday 6 December

Public Holidays:

Auckland Anniversary	Monday 1 February
Waitangi Day	Monday 8 February
Easter weekend	Friday 25 March – Tuesday 29 March
ANZAC day	Monday 25 April
Queens birthday	Monday 6 June
Labour Day	Monday 24 October

